

F1

Phase 1

Aspect 1 - General sound discrimination - environmental

Aspect 2 - General sound discrimination - instrumental sounds

Aspect 3 - General sound discrimination - body percussion

Aspect 4 - Rhythm and rhyme

Aspect 5 - Alliteration

Aspect 6 - Voice sounds

Aspect 7 - Oral blending and segmenting

Aspects 1-6 can be taught in any order and dipped in and out of. Aspect 7 normally comes later. **Children can begin phase 2 once they can orally blend and segment CVC words.**

F2

Phase 2

Set 1: s, a, t, p

Set 2: i, n, m, d

Set 3: g, o, c, k

Set 4: ck, e, u, r

Set 5: h, b, f, ff, l, ll, ss

- I
- no
- go
- to
- the
- into

Children should learn to identify initial then end sounds in CVC words. Children should be able to read and write CVC words, phrases and captions by the end of this phase.

Phase 3

Set 6: j, v, w, x

Set 7: y, z, zz, qu

Consonant digraphs: ch, sh, th, ng

Vowel digraphs: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er

- he
- she
- we
- me
- be
- was
- you
- they
- all
- are
- my
- her

Children should be beginning to read and write simple sentences by the end of this phase.

Phase 4

Initial Blends - bl, br, cl, cr, dr, fl, fr, gl, gr, pl, pr, sc, sk, sl, sm, sn, sp, st, sw, tr, tw, scr, shr, spl, spr, str, thr

End Blends - st, sk, sp, nd, nt, nk, mp, rd, ld, lp, lt, lf, pt, ft, ct

- said
- have
- like
- so
- do
- some
- come
- were
- there
- little
- one
- when
- out
- what

Year 1

Phase 5

ay, ou, ie, ea, oy, ir, ue, ue, aw, wh, ph, ew, ew, oe, au, ey, a-e, e-e, i-e, o-e, u-e

- oh
- their
- people
- Mr
- Mrs
- looked
- called
- asked
- could

By the end of each phase, children should be able to:

- recognise the phonemes and graphemes taught
- blend (read) real and pseudo words containing each of the phonemes/graphemes
- segment (write) words containing each of the phonemes/graphemes
- read all of the tricky words taught
- spell all of the tricky words taught

Phonics Glossary

Term	Meaning
<i>CVC</i>	A consonant-vowel-consonant word, such as cat , pin or top . You may also come across the abbreviation <i>CCVC</i> for consonant-consonant-vowel-consonant words such as clap and from . Also <i>CVCC</i> for words such as mask and belt .
<i>Phoneme</i>	Phonemes are the smallest unit of speech-sounds which make up a word. If you change a phoneme in a word, you would change its meaning. For example, there are three phonemes in the word sit /s/-/i/-/t/. If you change the phoneme /s/ for /f/, you have a new word, fit . If you change the phoneme /t/ in fit for a /sh/, you have a new word, fish - /f/-/i/-/sh/.
<i>Grapheme</i>	Graphemes are the written representation of sounds.