



The Glapton Academy

A L.E.A.D. Academy

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Headteacher: Mrs C Hurst BA(hons) PGCE NPQH NLE



Dear Parents/Carers

We are delighted to share with you our OFSTED report and to let you know how absolutely proud we are of your children. They are incredible, every single day.

In our school 'everyone matters but children matter the most' so this report is particularly special to us all.

We also want to thank you, for your input, support and contribution to your child's learning, helping them to become the awesome Glapton pupils that they are.

Look what was said about your lovely children!

Best Wishes from The Glapton Team

*The headteacher and staff want the very best for all pupils. They are determined that pupils will achieve well. **Pupils know this.***

Pupils have 'marvellous manners'. They behave consistently well.

Pupils and staff enjoy being part of the 'Glapton family'.

In the words of one pupil, 'Lessons are challenging and help us see how far we can go.'

Pupils are prepared well for life after primary school. They learn how to contribute to society. For example, they have opportunities to gain leadership skills as part of several pupil groups, including the eco-team, assembly action group or library team.

The youngest children get off to a strong start.

Classrooms are calm and focused. Pupils enjoy learning. Low-level disruption is rare.

Pupils are confident, happy and keen to learn.

In mathematics, pupils learn to 'speak like a mathematician'.

Pupils' love of reading is evident across the school.

*Staff apply the school's behaviour policy fairly and consistently. They teach pupils about the importance of making good choices. As a result, pupils understand the school's high expectations for behaviour and stick to them. They say that good behaviour is important because it helps them to learn. **They are polite and considerate.***

Pupils learn about equality and diversity. They talk knowledgeably about different religions, cultures and the protected characteristics. They show respect and tolerance for other people's views and beliefs. Pupils say that school is a place where everyone is welcome, regardless of any differences

Pupils rise to their teachers' high expectations of them. They achieve well.

Pupils understand what bullying is and know the different forms that it can take. Incidents of bullying are rare.

The 'behaviour blueprint and language protocol' has strengthened the way that pupils learn to behave. Staff model the language they want pupils to learn. Pupils use this well.

Yours sincerely



Mrs. C Hurst BA (Hons) PGCE NPQH NLE
Headteacher

Pupils say that they feel happy and safe at this inclusive school.