

# The Glapton Academy Year 3/4 Newsletter Spring Term 2 - 2024



# <u>Topic</u>

Our topic this half term is Art Attack. As artists, we will be developing our sketching and painting skills. We will be learning about Paul Cézanne and his still life works of art. We will learn about his impressionist style of painting and drawing still life arrangements, focusing on composition of objects in his art works. We will be learning about complimentary and contrasting colours and how Cézanne used them in his paintings, before adding colour to our own sketches of still life arrange-

ments, to reflect moods.





# Book recommendation

As we will be learning about Paul Cézanne, we recommend that the children engage with the book 'Cézanne and the Apple Boy," by Laurence Anholt.

This picture book tells the story of the young Paul Cezanne. He visits his father where he lives in a little town in the mountains. While his father paints pictures that the local people don't like and don't buy, Paul looks after the donkey and enjoys being with his father.

The book includes a brief biography of Cezanne and his family and explains why his paintings were so revolutionary for their time.



# <u>Homework</u>

All children will be given homework every Friday. This must be completed and handed in by the following Thursday. Homework will either be an opportunity for children to ask questions about their learning, or a consolidation of learning that has taken place in school.

For each new block of learning, we will also provide a homework mat, which will cover a range of different subjects and skills that will compliment the children's learning in school.



Children can choose to complete as many additional tasks as they like to fit in with their busy schedules at home.

# <u>English</u>

In terms of our reading this half term, we will be continuing to develop our skills of vocabulary, inference, prediction, explanation, retrieval and summarising, with a particular focus on explanation and summarising. We will do this through our VIPERS sessions, where children are given a chance to explore and analyse different texts.

In English, we will be working towards writing a character description, innovating a narrative and having a balanced discussion, all of which will be inspired by the Jack and the Beanstalk e-book.



## <u>Maths</u>

In our maths lessons this half term, we will be continuing to develop our knowledge and understanding of length, perimeter and area, as well as fractions and mass & capacity. Children will be using their knowledge of these mathematical concepts to estimate answers to questions and to solve problems. We will be exploring the relationship between fractions and wholes and measuring and comparing mass and capacity.

We will continue with our big push on times-tables, as these form an im-

portant basis for many areas of the maths curriculum. Please encourage your child to access Times Tables Rock Stars as often as possible to support them with this essential knowledge. The children's usernames can be found in their Partnership books.



**Spellings** 

All children will be

given spelling words

to learn each Friday.

These should be

practised at home

as often as possible

and different words

with the same

spelling pattern will

be tested in school

the following Friday.

#### Maths Vocabulary

- Centimetres (cm)
- Millimetres (mm)
- Metres (m)
- Kilometres (km)
- Denominator
- Numerator
- Gram (g)
- Kilograms (kg)
- Millilitres (ml)
- Litres (I)

### <u>Library</u>

Our library days are: Oak: Tuesday Sycamore: Friday Alder: Wednesday Please bring books so we can change them.

## <u>PE</u>

Sycamore's PE day will be Monday this half term.

**Oak's** PE day will be **Thursday** this half term.

Alder's PE day will be Monday this half term.

Please ensure your child has the correct PE kit clearly labelled with their name. Earrings must be removed for this day.

PE kit consists of:

Plain black joggers, white t shirt and sweat top

Trainers

We look forward to continuing to work with you and your children this half term.

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The Year 3/4 Team
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## Partnership Books

This term we will be continuing to use our reading reward system. Each class will become 'Reading Rocketeers' aiming to get to 'space' (200 reads) by the end of the academic year. Children are encouraged to read at home every day and to make a note in their partnership book each

time. After every 20 reads, they will get one step closer to space and will be rewarded with a token which they can 'spend' on prizes and, of course, books!



#### Dates for your diary

Friday 1st March- 'The Book Bus' school visit

Thursday 22nd February—Alder Class Assembly 2.45pm

Thursday 7th March—Reading Challenge Day

W/C Monday 11th March—STEM Week

Thursday 14th March—Y4 Visit to Contemporary Arts Gallery

Friday 15th March—Red Nose Day

Wednesday 27th March—Thank You Club

Thursday 28th March—INSET Day Friday 29th March— Easter holidays

Monday 15th April- Children return to school for the summer term