



The Glapton Academy

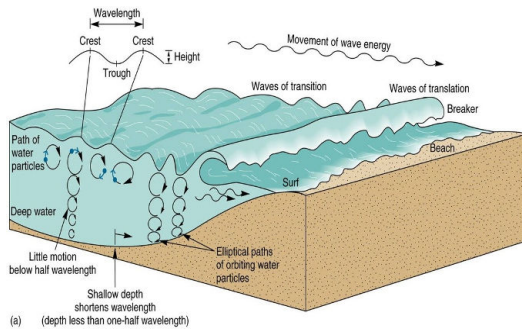
Year 3/4 Newsletter

Summer Term 1 - 2024



Topic

Our topic this half term is Coast to Coast
We will be using our geographical skills to understand coasts. We will be identifying and understanding physical geography and identifying key aspects of human geography, such as land use and economic activity. We will be exploring how coasts are formed and how they change over time through erosion, as well as how coasts are used differently to land and how this affects economic activity.

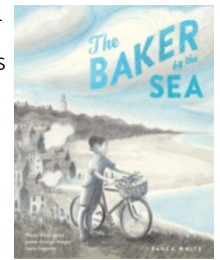


Book recommendation

As we will be learning about coasts, we recommend that the children engage with the book 'The Baker by the Sea' by Paula White.

The young boy at the heart of the story takes the reader on a walk around the wooden buildings and small shops, introducing the grown-ups of the village going about their work. The boy wants to be a fisherman when he grows up, braving the stormy seas, catching the fish to feed the community and provide an income for the village.

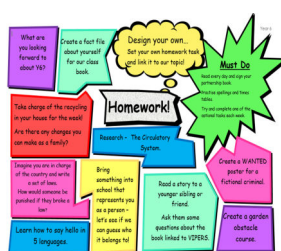
While helping out in the bakery, the boy's father explains that without his bread, buns and biscuits, many of the others wouldn't be able to do their jobs.



Homework

All children will be given homework every Friday. This must be completed and handed in by the following Thursday. Homework will either be an opportunity for children to ask questions about their learning, or a consolidation of learning that has taken place in school.

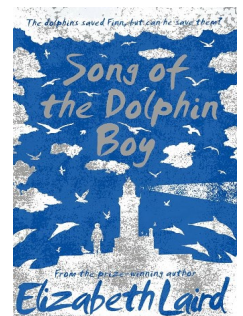
For each new block of learning, we will also provide a homework mat, which will cover a range of different subjects and skills that will compliment the children's learning in school.



Children can choose to complete as many additional tasks as they like to fit in with their busy schedules at home.

English

In English, we will be learning to write explanation texts, persuasive letters and diary recounts, all of which will be inspired by the book 'Song of the Dolphin Boy' by Elizabeth Laird. Throughout these units, we will be focussing on a range of grammar, spelling and punctuation skills, including: the use of time connectives, writing in the present perfect form, how to write in standard English (when appropriate), using prepositions and prepositional phrases to start sentences and using apostrophes for omission and singular possession.



In reading this half term, we will be continuing to develop our skills of vocabulary, inference, prediction, explanation, retrieval and summarising, with a particular focus on explanation and summarising. We will do this through our VIPERS sessions, where children are given a chance to explore and analyse different texts.

Maths

In our maths lessons this half term, we will be continuing to develop our knowledge and understanding of fractions, mass & capacity as well as telling time. Children will be using their knowledge of these mathematical concepts to estimate answers to questions and to solve problems. We will be exploring the relationship between fractions and wholes and measuring and comparing mass and capacity.

We will continue with our big push on times-tables as these form an important basis for many areas of the maths curriculum. Please encourage your child to access Times Tables Rock Stars as often as possible to support them with this essential knowledge. The children's usernames can be found in their Partnership books.

After school times tables clubs are on Tuesday and Thursday— please encourage your child to attend. If children wish to attend, please contact the office.



Maths Vocabulary

- Denominator
- Numerator
- Gram (g)
- Kilograms (kg)
- Millilitres (ml)
- Litres (l)
- Century,
- a.m./p.m.
- 12-hour clock time 24-hour clock time

Library

Our library days are:

Oak: Tuesday

Sycamore: Monday

Alder: Wednesday

Please bring books so we can change them.

Partnership Books

This term we will be continuing to use our reading reward system. Each class will become 'Reading Rocketeers' aiming to get to 'space' (200 reads) by the end of the academic year. Children are encouraged to read at home every day and to make a note in their partnership book each time. After every 20 reads, they will get one step closer to space and will be rewarded with a token which they can 'spend' on prizes and, of course, books!



Spellings

All children will be given spelling words to learn each **Friday**.

These should be practised at home as often as possible and different words with the same spelling pattern will be tested in school the following **Friday**.

PE

All classes will have PE on **Thursdays**. Year 3 will be swimming and Year 4 will be learning to play cricket.

Please ensure your child has the correct PE/swimming kit clearly labelled with their name. Earrings must be removed for this day.

Swimming kit consists of:

A one piece swimming costume or swimming trunks and a towel.

PE kit consists of:

Plain black joggers, white t shirt and sweat top

Dates for your diary

19th April— KS2 Road Safety Quiz

6th May— Bank Holiday

9th May— Oak Class Assembly

13th – 16th May—SATS Week

20th May— Year 3/4 visit to Wollaton Park

24th May— Thank you Club

24th May— Half Term

We look forward to continuing to work with you and your children this half term.

*The Year 3/4 Team:
Miss Padhiar, Miss
Jacobs and Mrs
Lomax*