

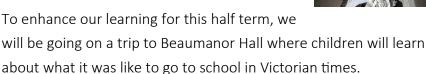
The Glapton Academy Year 1&2 Newsletter Spring Term 1 - 2024



Topic

This half term our topic is a history focus called 'Vile Victorians'. The children will learn about what life was like during Victorian times. They will look closely at lifestyles, homes and what school was like for children in Victorian times. They will have opportunities to handle artefacts and replicas from the Victoria era and ask questions about them.

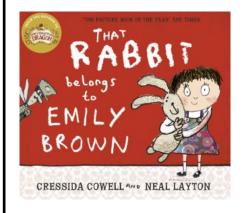
The children will also learn about significant events in the life of Queen Victoria, including her coronation.





Book recommendation

"That Rabbit Belongs To Emily Brown" by Cressida Cowell



When the Queen steals Emily Brown's favourite toy and erstwhile companion, a toy rabbit called Stanley, Emily sets out to get him back and teach that naughty queen a valuable lesson!

Homework

All children will be given homework every Friday. This must be completed by the following Wednesday. Homework given will always link with learning that has taken place in school so that children can practise the skills they have been taught.

In addition to this, a homework mat will be provided each half term. These tasks will cover a range of skills and knowledge. These tasks can be completed in any order and do not need to be handed back into school.

English

This half term, our writing will be based on the fairy tale story 'Little Red Riding Hood'. Over the half term, we will rewrite the story and our own ideas to change parts of the story.

There will be lots of new writing skills the children will learn including exclamation marks and sentences, past tense verbs using the suffix —ed and how to use paragraphs.

Remember, whenever we want to write a sentence we must...
"Think it, like it, say, it, write it, check it".



<u>Maths</u>

This half term, Year 1 and 2 learn all about shape. They will name 2D and 3D shapes and learn about their properties such as sides, edges, vertices and faces. They will also use their knowledge of shapes to create patterns.

After this, Year 1 will add to their knowledge of place value, exploring numbers up to 20. The children in Year 2 will learn all about money. They will identify, find totals and calculate change.

We will also continue with counting in 1s, 2s and 5s as this will support children when they start to learn times tables. Please encourage your child to access Times Table Rockstars as often as possible to give them an

The children's usernames can be four

introduction times tables.

The children's usernames can be found in the front of their partnership books.

Maths Vocabulary

- Shape
- Geometry
- Pattern
- 2D
- 3D
- Faces
- Sides
- Vertices
- Money
- Change
- Place value

Partnership Books

Please continue to encourage your child to read every day and record this in their partnership books. The children love their 'Reading Rocketeers' challenge and the aim is to get to 'space' (200 reads) by the end of the academic year. After every 20 reads, they will get one step closer to space and will be rewarded with a token which they can 'spend' on prizes and, of course, books!

Spellings

All children will be given spelling words to learn each **Friday**.

These should be practised at home as often as possible and different words with the same spelling pattern will be tested in school the following Friday.

PΕ

Our PE day will be a Monday for Willow Tuesday for Chestnut Friday for Beech this half term.

Please ensure your child has the correct PE kit clearly labelled with their name. Earrings must be removed for this day.

PE kit consists of:

Plain white t-shirt
Black shorts or jogging
bottoms
Plimsolls
Plain black hoodie or
sweatshirt for outdoor PE

Dates for your diary

8th -12th January—Behaviour Week

15th January—Thank you club

25th January—Young Voices

30th January—Parents/Carers Evening

1st February—Parents/Carers Evening

8th February—Thank you club

9th February—Break up for half term

19th February—children return to school

We look forward to working you and your child this half term.

Mr Payne, Mrs Layton and Ms Patel.