

PSHE Curriculum at The Glapton Academy

PSHE - Subject Leader



Miss Edwards

Qualifications:

BA (Hons) Childhood studies.
Qualified Teacher Status (QTS)

Roles:

Year 6 class teacher
PSHE Lead

PSHE - Subject Vision

At The Glapton Academy, we aim to deliver a high quality Personal, Social, Health and Economic (PSHE) curriculum that enables the children to become confident citizens and successful learners who are creative, resourceful and able to identify and solve problems.

We want to ensure all children receive PSHE teaching that educates and promotes positive behaviour, good mental health and wellbeing as well as resilience and achievement. To teach the children about online safety, healthy and safe relationships including how to challenge extreme views and to develop skills and attributes to negotiate and assert themselves now and in the future.

PSHE - Subject Aims

- To provide a PSHE curriculum that
- Gives the pupils the knowledge and develop their self-esteem, confidence and self-awareness to make informed choices and decisions.
 - Encourages and supports the development of social skills and social awareness;
 - Enables pupils to make sense of their own personal and social experiences;
 - Promotes responsible attitudes towards the maintenance of good physical and mental health, supported by a safe and healthy lifestyle;
 - Enables effective interpersonal relationships and develop a caring attitude towards others;
 - Encourages a caring attitude towards and responsibility for the environment;
 - Helps out pupils understand and manage their feelings, build resilience and be independent, curious problem solvers;
 - To understand how society works and the laws, rights and responsibilities involved.

PSHE - Subject Design

PSHE at The Glapton Academy is taught using the SCARF scheme or work which covers all of the DfE's statutory requirements. It also covers the learning opportunities within the PSHE Association's programme of Study, therefore providing for elements such as the rights of the child, caring for the environment, economic education, children's social, moral, spiritual and cultural education, including British Values which are statutory requirements.

The SCARF programme is divided into 6 themed blocks across the school year:

1. Me and My Relationships - includes content on feelings, emotions, conflict, resolution and friendships
2. Valuing Difference - focusing on respectful relationships and British Values
3. Keeping Myself Safe - looking at how to keep ourselves healthy and safe
4. Rights and Respect - learning about money, living in the wider world and the environment
5. Being My Best - developing skills in keeping healthy, developing a growth mind set, goal setting and achievements.
6. Growing and Changing - finding out about the human body, the changes that take place from birth to old age and being safe.

All the lessons build upon previous knowledge and skills, ultimately working towards ensuring that our pupils are ready for the transition to the next key stage. All of our children at The Glapton Academy are supported to gain the skills and strategies needed to manage change.