



The Glapton Academy

A L.E.A.D. Academy

Safeguarding

Year 1

Year 1		
Block 1 Subject/Conceptual knowledge/skills: PSHE – Me and My Relationships <u>Gender Based Abuse and Health Education</u> <ul style="list-style-type: none">• I know how to support friends to get help or how to get help for them. (HE9)• I know different things can affect my feelings.• I know who to go to if I am worried (HE9) <u>Relationship Abuse and Domestic Abuse</u> <ul style="list-style-type: none">• I know that there are different types of relationships – family, friends and others (RE13) <u>Drug Education and Staying Safe</u> <ul style="list-style-type: none">• I recognise the need for safety rules – i.e. road, cycles, fire, rail, water, school environment, playground and home <u>Faith Abuse</u> <ul style="list-style-type: none">• I know I am a member of my family <u>Radicalisation</u> <u>Extremism and Terrorism</u> <u>Honour-based abuse</u>	Block 2 Subject/Conceptual knowledge/skills:	Block 3 Subject/Conceptual knowledge/skills: PSHE – Keeping Myself Safe <u>CSE</u> <ul style="list-style-type: none">• I know which parts of my body are private (RE26 RE27)• I know the NSPCC Underwear rule. I know which parts of my body are private <u>Drug Education and Staying Safe</u> <ul style="list-style-type: none">• I know about personal hygiene and how medicines can keep us healthy. (HE25)• I know there are people and services who can help us I know who to go to if I need help• I understand there are good and not so good secrets

<ul style="list-style-type: none"> • Belonging – setting up a classroom 		
<p>Block 4 Subject/Conceptual knowledge/skills:</p>	<p>Block 5 Subject/Conceptual knowledge/skills:</p> <p>Computing - iSafe <u>Youth Produced Sexual Imagery and Health Education</u></p> <ul style="list-style-type: none"> • I know that the internet can be used to communicate with other People (HE11, HE13) <p><u>Radicalisation</u></p> <ul style="list-style-type: none"> • I know how to support friends to get help or how to get help for them • I understand that I can find a range of information from the internet • I know that there are good and bad secrets 	<p>Block 6 Subject/Conceptual knowledge/skills:</p> <p>PSHE – Growing and Changing CSE:</p> <ul style="list-style-type: none"> • I know which parts of my body are private (RE26 RE27) • I know the NSPCC Underwear rule. I know which parts of my body are private <p><u>Gang and Youth Violence</u></p> <ul style="list-style-type: none"> • I know who to go to if I need help • I understand there are good and not so good secrets <p><u>Radicalisation</u></p> <ul style="list-style-type: none"> • I know how to support friends to get help or how to get help for them • I know that there are good and bad secrets

Year 2		
<p>Block 1 Subject/Conceptual knowledge/skills:</p> <p>Computing – iSafe</p> <p><u>Youth Produced Sexual Imagery and Health Education</u></p>	<p>Block 2 Subject/Conceptual knowledge/skills:</p>	<p>Block 3 Subject/Conceptual knowledge/skills:</p> <p>PSHE – Keeping Myself Safe</p> <p><u>Gender Based Abuse</u></p> <ul style="list-style-type: none"> • I know how to support friends to get help or how to get help for them.

- I can demonstrate an understanding of E-safety when communicating online
- I can recognise what should and should not be shared online.
- I know what is meant by personal information. (HE13)

PSHE – Me and My Relationships

Gender Based Abuse

- I know how to support friends to get help or how to get help for them.
- I know that the choices I make can have good and not so good consequences
- I know that some people have fixed ideas about what boys and girls can do (stereotyping)

Relationship Abuse and Domestic Abuse

- I know that other people’s families may be similar or different to mine (RE12)

Gang and Youth Violence

- I know who to go to if I need help
- I understand there are good and not so good secrets.
- I understand that it is alright to break a secret in order to keep me safe

Radicalisation, Extremism and Terrorism

- I know that the choices I make can have good and not so good consequences
- I know that some people have fixed ideas about what boys and girls can do (stereotyping)

Youth Produced Sexual Imagery and Health Education

I know what is meant by personal information. (HE13)

Drug Education and Staying Safe

- I understand that all drugs can be harmful if not used properly (HE25)
- I know simple rules about medicines and other substances used in the home (HE25)
- I know who to go to if I need help

Gang and Youth Violence

- I know who to go to if I need help

CSE

- I know the Pants NSPCC I know which parts of my body are private

<ul style="list-style-type: none"> • I know how to support friends to get help or how to get help for them • I can contribute to the life of the class and the school (Mutual Respect) 		
<p>Block 4 Subject/Conceptual knowledge/skills:</p> <p>PSHE – Rights and Respect</p> <p><u>Gang and Youth Violence</u></p> <ul style="list-style-type: none"> • I know who to go to if I need help • I understand there are good and not so good secrets. • I understand that it is alright to break a secret in order to keep me safe <p><u>Radicalisation</u></p> <ul style="list-style-type: none"> • I know how to support friends to get help or how to get help for them • I can contribute to the life of the class and the school (Mutual Respect) • I know that I belong to different groups and communities (Individual Liberty)i.e. school, family 	<p>Block 5</p> <p>PSHE – Being my best</p> <p><u>Faith Abuse</u></p> <p>I know that I belong to different groups and communities i.e. school, family</p> <p><u>Radicalisation</u></p> <p>I know how to support friends to get help or how to get help for them I can contribute to the life of the class and the school (Mutual Respect)</p> <p><u>Radicalisation</u></p> <p><u>Extremism and Terrorism</u></p> <p><u>Honour-based abuse</u></p> <p>I know that I belong to different groups and communities (Individual Liberty)i.e. school, family</p>	<p>Block 6 Subject/Conceptual knowledge/skills:</p> <p>PSHE – Growing and Changing</p> <p><u>FGM and CSE</u></p> <ul style="list-style-type: none"> • I know that individuals have rights over their own bodies, and that there are differences between good and bad touching (RE27) • Pants NSPCC I know which parts of my body are private <p><u>Gang and Youth Violence</u></p> <p>I know who to go to if I need help</p> <p>I understand there are good and not so good secrets.</p> <p>I understand that it is alright to break a secret in order to keep me safe</p>

Year 3

Year 3		
<p>Block 1 Subject/Conceptual knowledge/skills:</p> <p>Computing – iSafe</p> <p><u>Radicalisation</u></p> <ul style="list-style-type: none"> I have developed an awareness of relevant e-safety issues such as cyber bullying. (Cyber bullying) I can use the internet purposefully to answer specific questions I can understand that the internet contains fact, fiction and opinions and begin to distinguish between them I know that not everything on the internet is true I know the difference between communicating using email and online in a discussion forum I know how to deal with unpleasant forms of electronic communication (save the message and speak to a trusted adult) <p><u>Youth Produced Sexual Imagery</u></p> <ul style="list-style-type: none"> I know the difference between communicating using email and online in a discussion forum I know how to deal with unpleasant forms of electronic communication (save the message and speak to a trusted adult) (HE17) I can demonstrate an understanding of E-safety when communicating online (HE13 HE15) 	<p>Block 2 Subject/Conceptual knowledge/skills:</p> <p>PSHE – Valuing Differences</p> <p><u>Relationship Abuse and Domestic Abuse</u></p> <ul style="list-style-type: none"> I understand that all families are different and have different family members (RE12) <p><u>Radicalisation</u> <u>Extremism and Terrorism</u> <u>Honour-based abuse</u> <u>Faith Abuse</u></p> <ul style="list-style-type: none"> I know that choices we make can impact on individual, the local and global communities (Individual Liberty) <p><u>Gang Violence and Hate:</u></p> <ul style="list-style-type: none"> I can recognise aggressive and anti-social behaviours and their effects on individuals and communities I can make judgements and decisions and use basic techniques for resisting negative peer pressure I understand that it is alright to break a secret in order to keep me safe 	<p>Block 3 Subject/Conceptual knowledge/skills:</p> <p>PSHE – Keeping Myself Safe</p> <p><u>Youth Produced Sexual Imagery</u></p> <ul style="list-style-type: none"> I know how to deal with unpleasant forms of electronic communication (save the message and speak to a trusted adult) (HE17) I can demonstrate an understanding of E-safety when communicating online (HE13 HE15) <p><u>Drugs Education and Staying Safe</u></p> <ul style="list-style-type: none"> I can make judgements and decisions and use basic techniques for resisting negative peer pressure I can list the commonly available substances and drugs that are legal (HE25) I understand that drugs and alcohol affect the mind as well as the body and this can affect the body in a variety of ways (HE25) I can demonstrate basic safety procedures when using medicines I understand that it is alright to break a secret in order to keep me safe <p><u>Radicalisation</u></p> <ul style="list-style-type: none"> I know that choices we make can impact on individual, the local and global communities (Individual Liberty)

<ul style="list-style-type: none"> • I understand that it is alright to break a secret in order to keep me safe <p>PSHE – Me and My Relationships <u>Gender Based Abuse</u></p> <ul style="list-style-type: none"> • I know where to find impartial advice to inform my decision making • I can make judgements and decisions and use basic techniques for resisting negative peer pressure <p><u>Gang Violence and Hate</u></p> <ul style="list-style-type: none"> • I can recognise aggressive and anti-social behaviours and their effects on individuals and communities • I can make judgements and decisions and use basic techniques for resisting negative peer pressure 		<ul style="list-style-type: none"> • I know the difference between communicating using email and online in a discussion forum • I know how to deal with unpleasant forms of electronic communication (save the message and speak to a trusted adult)
<p>Block 4 Subject/Conceptual knowledge/skills:</p> <p>PSHE – Rights and Respect</p> <p><u>Gang Violence:</u></p> <ul style="list-style-type: none"> • I can recognise aggressive and anti-social behaviours and their effects on individuals and communities 	<p>Block 5 Subject/Conceptual knowledge/skills:</p> <p>PSHE – Being my best</p> <p><u>Radicalisation</u></p> <ul style="list-style-type: none"> • I know that choices we make can impact on individual, the local and global communities (Individual Liberty) 	<p>Block 6 Subject/Conceptual knowledge/skills:</p> <p>PSHE – Growing and Changing</p> <p><u>Relationship Abuse and Domestic Abuse</u></p> <ul style="list-style-type: none"> • I understand that all families are different and have different family members (RE12) <p><u>FGM and CSE</u></p>

<ul style="list-style-type: none"> I can make judgements and decisions and use basic techniques for resisting negative peer pressure 		<ul style="list-style-type: none"> I know that individuals have rights over their own bodies, and that there are differences between good and bad touching (RE27)
<p><u>Radicalisation</u></p> <ul style="list-style-type: none"> I can use the internet purposefully to answer specific questions I can understand that the internet contains fact, fiction and opinions and begin to distinguish between them I know that not everything on the internet is true 		<p><u>Gang Violence and Hate</u></p> <ul style="list-style-type: none"> I understand that it is alright to break a secret in order to keep me safe

Year 4		
<p>Block 1 Subject/Conceptual knowledge/skills:</p> <p>Computing – iSafe <u>Youth Produced Sexual Imagery</u></p> <ul style="list-style-type: none"> I can use a range of online communication tools to exchange information and collaborate with others within and beyond my school e.g. school’s learning platform, email, instant messaging, social networking, online gaming, and mobile phones I understand the need to keep some information private in order to protect myself when communicating online, including passwords, addresses and the distribution of images of myself and others I begin to recognise how electronic communications may be used for manipulation or persuasion 	<p>Block 2 Subject/Conceptual knowledge/skills:</p> <p>PSHE - Valuing Differences</p> <p><u>Gender Based Abuse</u></p> <ul style="list-style-type: none"> I can recognise aggressive and anti-social behaviours and their effects on individuals and communities I can take increasing responsibility for my own choices, behaviour and safety and realise that actions have consequences <p><u>Faith Abuse</u></p> <ul style="list-style-type: none"> I can identify fact from opinion I can recognise aggressive and anti-social 	<p>Block 3 Subject/Conceptual knowledge/skills:</p> <p>Computing – Information Technology (iMail) <u>Youth Produced Sexual Imagery</u></p> <ul style="list-style-type: none"> I can use a range of online communication tools to exchange information and collaborate with others within and beyond my school e.g. school’s learning platform, email, instant messaging, social networking, online gaming, and mobile phones I understand the need to keep some information private in order to protect myself when communicating online, including passwords, addresses and the distribution of images of myself and others I begin to recognise how electronic communications may be used for manipulation or persuasion

<ul style="list-style-type: none"> I know to use sensitive and appropriate language when using online communication tools. <p><u>Gang Violence and Hate</u></p> <ul style="list-style-type: none"> I have some strategies to cope with peer influence and peer pressure and can apply these to a range of scenarios. I can take increasing responsibility for my own choices, behaviour and safety and realise that actions have consequences 	<p>behaviours and their effects on individuals and communities</p> <ul style="list-style-type: none"> I understand that there is great diversity locally and across the world which affects peoples' choices I can identify some factors that affect emotional health and wellbeing e.g. relationships with family and friends <p><u>Radicalisation</u> <u>Extremism and Terrorism</u> <u>Honour-based abuse</u></p> <ul style="list-style-type: none"> I can identify fact from opinion (PREVENT). I can recognise aggressive and anti-social behaviours and their effects on individuals and communities (Individual Liberty) I understand that there is great diversity locally and across the world which affects peoples' choices (Democracy, Individual Liberty, Mutual Respect) 	<ul style="list-style-type: none"> I know to use sensitive and appropriate language when using online communication tools. <p>PSHE - Keeping Safe</p> <p><u>Drug Education and Staying Safe</u></p> <ul style="list-style-type: none"> I can take increasing responsibility for my own choices, behaviour and safety and realise that actions have consequences I can begin to understand some of the influences on my personal choices in relation to smoking or other substances and the consequences of those choices (HE25) I have some strategies to cope with peer influence and peer pressure and can apply these to a range of scenarios, including substances <p><u>Gang Violence and Hate</u></p> <ul style="list-style-type: none"> I have some strategies to cope with peer influence and peer pressure and can apply these to a range of scenarios, including substances I can take increasing responsibility for my own choices, behaviour and safety and realise that actions have consequences
<p>Block 4 - Subject/Conceptual knowledge/skills:</p> <p>PSHE – Rights and Respect</p>	<p>Block 5 - Subject/Conceptual knowledge/skills:</p> <p>PSHE – Being my best</p>	<p>Block 6 - Subject/Conceptual knowledge/skills:</p> <p>PSHE – Growing and Changing (Puberty)</p>

<p><u>Gang Violence and Hate</u></p> <ul style="list-style-type: none"> • I can take increasing responsibility for my own choices, behaviour and safety and realise that actions have consequences • I understand that everyone has human rights and that children have their own special rights set out in the United Nations Declaration of the Rights of the Child • I can identify some factors that affect emotional health and wellbeing e.g. relationships with family and friends, stress levels, physical activity, diet, self-image, media (HE2, 4, 6) 	<p><u>Faith Abuse</u></p> <ul style="list-style-type: none"> • I can identify fact from opinion • I can recognise aggressive and anti-social behaviours and their effects on individuals and communities • I understand that there is great diversity locally and across the world which affects peoples' choices • I can identify some factors that affect emotional health and wellbeing e.g. relationships with family and friends <p><u>Radicalisation</u></p> <ul style="list-style-type: none"> • I can identify fact from opinion (PREVENT) 	<p><u>Gender Based Abuse</u></p> <ul style="list-style-type: none"> • I understand that everyone has human rights and that children have their own special rights set out in the United Nations Declaration of the Rights of the Child. <p><u>Relationship Abuse and Domestic Abuse</u></p> <ul style="list-style-type: none"> • I am aware of different types of relationships including those between friends and families, civil partnerships and marriage (RE12) <p><u>FGM and CSE</u></p> <ul style="list-style-type: none"> • I know I have the right to protect my body from inappropriate and unwanted contact (RE26)
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Year 5		
<p>Block 1 Subject/Conceptual knowledge/skills: I</p> <p>Computing – iSafe</p> <p><u>Youth Produced Sexual Imagery</u></p> <ul style="list-style-type: none"> • I can use online tools to exchange information and collaborate with others within and beyond my school and begin to evaluate their effectiveness • I understand the potential risks of providing personal information including the 	<p>Block 2 Subject/Conceptual knowledge/skills:</p> <p>PSHE - Valuing Differences</p> <p><u>Gender Based Abuse</u></p> <ul style="list-style-type: none"> • I can recognise and challenge stereotypes • I am aware that differences and similarities between people arise from a number of factors including family, cultural, ethnic, racial and religious diversity, age, sex, sexual orientation and disability 	<p>Block 3 Subject/Conceptual knowledge/skills:</p> <p>Computing - iWeb</p> <p><u>Youth Produced Sexual Imagery</u></p> <ul style="list-style-type: none"> • I can recognise and act upon unacceptable behaviours online or on electronic devices • I know what is appropriate to share and am aware of my digital footprint <p>PSHE – Keeping Myself Safe</p>

<p>distribution of images of myself and others in an increasing range of online technologies both within and outside school</p> <ul style="list-style-type: none"> I can recognise and act upon unacceptable behaviours online or on electronic devices. I know what is appropriate to share and am aware of my digital footprint 	<p><u>Relationship Abuse and Domestic Abuse</u></p> <ul style="list-style-type: none"> I know what makes a healthy relationship and understand that sometimes people make bad choices and abuse the person they are in a relationship with (RE16, 17, 6, 29,30, 31, 32) 	<p><u>Gender Based Abuse</u></p> <ul style="list-style-type: none"> I understand the influence of peers and making risky or unsafe choices and feel confident to deal with these influences
<p>PSHE – Me and My relationships</p>	<p><u>Faith Abuse</u></p>	<p><u>FGM and CSE</u></p>
<p><u>Relationship Abuse and Domestic Abuse</u></p> <ul style="list-style-type: none"> I know what makes a healthy relationship and understand that sometimes people make bad choices and abuse the person they are in a relationship with (RE16, 17, 6, 29,30, 31, 32) I can identify some factors that affect emotional health and wellbeing e.g. relationships with family and friends 	<ul style="list-style-type: none"> I can identify fact from opinion I can recognise aggressive and anti-social behaviours and their effects on individuals and communities I understand that there is great diversity locally and across the world which affects peoples’ choices 	<p><u>Drug Education and Staying Safe</u></p> <ul style="list-style-type: none"> I understand the influence of peers in making risky or unsafe choices and feel confident to deal with these influences I know which commonly available substances and drugs are legal and illegal, their effects and risks and can identify and use strategies to reduce those risks (HE25) I understand the concept of ‘keeping something confidential or secret’, when we should or should not agree to this and when it is right to ‘break a confidence’ or ‘share a secret’
	<p><u>Radicalisation</u></p> <ul style="list-style-type: none"> I know how to access local and national support groups (Individual Liberty) I can recognise and challenge stereotypes (Individual Liberty) 	
	<p><u>Radicalisation</u></p>	<p><u>Radicalisation</u></p>
	<p><u>Extremism and Terrorism</u></p>	<ul style="list-style-type: none"> I know where to find impartial advice to inform my decision making (E-Safety link, Childline, Individual Liberty)
	<p><u>Honour-based abuse</u></p> <ul style="list-style-type: none"> I know that circumstances in other countries and cultures may be different from our own (Mutual Respect) I know that images in the media do not always reflect 	
		<p><u>Radicalisation</u></p>
		<p><u>Extremism and Terrorism</u></p>
		<p><u>Honour-based abuse</u></p>

		<ul style="list-style-type: none"> • I understand influence, persuasion, manipulation and the emotional power of charisma (especially being able to understand the difference between a persuasive argument and a rational argument (PREVENT))
<p>Block 4 Subject/Conceptual knowledge/skills:</p>	<p>Block 5 Subject/Conceptual knowledge/skills:</p> <p>PSHE – Being My Best</p> <p><u>Gender Based Abuse</u></p> <ul style="list-style-type: none"> • I know where to find impartial advice to inform my decision making I know that images in the media do not always reflect reality and can affect how people feel about themselves <p><u>Gang Violence and Hate</u></p> <ul style="list-style-type: none"> • I understand the influence of peers in making risky or unsafe choices and feel confident to deal with these influences 	<p>Block 6 Subject/Conceptual knowledge/skills:</p> <p>PSHE – Growing and Changing (Puberty)</p> <p><u>Gender Based Abuse</u></p> <ul style="list-style-type: none"> • I understand that everyone has human rights and that children have their own special rights set out in the United Nations Declaration of the Rights of the Child. <p><u>Relationship Abuse and Domestic Abuse</u></p> <ul style="list-style-type: none"> • I am aware of different types of relationships including those between friends and families, civil partnerships and marriage (RE12) • I know what makes a healthy relationship and understand that sometimes people make bad choices and abuse the person they are in a relationship with <p><u>FGM and CSE</u></p>

		<ul style="list-style-type: none"> • I know I have the right to protect my body from inappropriate and unwanted contact (RE26) <p><u>Gang Violence and Hate</u></p> <ul style="list-style-type: none"> • I understand the influence of peers in making risky or unsafe choices and feel confident to deal with these influences • I understand the concept of ‘keeping something confidential or secret’, when we should or should not agree to this and when it is right to ‘break a confidence’ or ‘share a secret’
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Year 6		
<p>Block 1 Subject/Conceptual knowledge/skills:</p> <p>Computing –iSafe</p> <p><u>Youth Produced Sexual Imagery</u></p> <ul style="list-style-type: none"> • I have developed an awareness of relevant e-safety issues such as cyber bullying, Youth Produced Sexual Imagery, grooming, peer pressure, radicalisation. • I understand my role in keeping myself and my peers safe (reporting) 	<p>Block 2 Subject/Conceptual knowledge/skills:</p> <p>PSHE – Valuing Difference</p> <p><u>Relationship Abuse and Domestic Abuse</u></p> <ul style="list-style-type: none"> • I know that differences and similarities between people arise from a number of factors, including cultural, ethnic, racial and religious diversity, gender and disability. 	<p>Block 3 Subject/Conceptual knowledge/skills:</p> <p>Computing - iWeb</p> <p><u>Radicalisation</u></p> <ul style="list-style-type: none"> • I recognise my own right to be protected from the inappropriate use of technology by others and the need to respect the rights of other users <p>PSHE – Keeping Myself Safe</p>

<ul style="list-style-type: none"> • I know what is appropriate to share and am aware of my digital footprint. • I have developed an awareness of relevant e-safety issues such as cyber bullying, Youth Produced Sexual Imagery, grooming, peer pressure, radicalisation. 	<ul style="list-style-type: none"> • I realise the consequences of anti-social and aggressive behaviours, such as bullying, cyberbullying and racism on individuals and communities. • I know that civil partnerships and marriage are a demonstration of the commitment made between two people who love and care for each other and want to spend their lives together and who are of the legal age to make that commitment. • I know that there are some cultural practices which are against British law and universal human rights 	<p><u>Gender Based Abuse</u></p> <ul style="list-style-type: none"> • I realise the consequences of anti-social and aggressive behaviours, such as bullying, cyberbullying and racism on individuals and communities
<p>PSHE – Me and My Relationships</p> <p><u>Gender Based Abuse</u></p> <ul style="list-style-type: none"> • I realise the consequences of anti-social and aggressive behaviours, such as bullying, cyberbullying and racism on individuals and communities. 	<p><u>FGM</u></p> <ul style="list-style-type: none"> • I know that there are some cultural practices which are against British law and universal human rights • I know that female genital mutilation is a crime and how to get support if I have fears about myself or others 	<p><u>Drug Education and Staying Safe</u></p> <ul style="list-style-type: none"> • I understand the effects, risks and consequences of drug use on the body and mind, including addiction (HE25) • I recognise different risks in different situations and then decide how to behave responsibly • I know that pressure to behave in an unacceptable way can come from others, including people I know • I know how to ask for help and have a range of strategies to resist pressure and distinguish between positive and negative influences • I understand the basic law in relation to substances
<p><u>Relationship Abuse and Domestic Abuse</u></p> <ul style="list-style-type: none"> • I can explain the qualities of a positive relationship I understand that abuse in relationships is against the law and know where people can go for help in this situation (RE6, 29, 30, 31, 32) 	<p><u>Faith Abuse</u></p> <ul style="list-style-type: none"> • Debates on the impacts of terrorist acts on ways of life and on communities • I realise the consequences of anti-social and aggressive behaviours, such as bullying, cyberbullying and racism on individuals and communities • I know that differences and similarities between people arise from a number of factors, including cultural, ethnic, racial and religious diversity, gender and disability 	
<p><u>Faith Abuse</u></p> <ul style="list-style-type: none"> • I understand the difference between ‘charismatic’ and ‘knowledgeable’, including the knowledge that the number of people who are convinced something is true is often unrelated to it actually being true; and the linked concept of ‘group think <p><u>Gang Violence and Hate</u></p> <ul style="list-style-type: none"> • I realise the consequences of anti-social and aggressive behaviours, such as bullying, cyberbullying and racism on individuals and 		

<p>communities (links to Anti-bullying week, and E Safety)</p> <p><u>CSE</u></p> <ul style="list-style-type: none"> • I recognise risks in different situations and then decide how to behave responsibly, including judging what kind of physical contact is acceptable or unacceptable • I know the age at which a person in the UK is able to consent to sexual activity <p><u>Radicalisation</u></p> <ul style="list-style-type: none"> • I realise the consequences of anti-social and aggressive behaviours, such as bullying, cyberbullying and racism on individuals and communities (links to Anti-bullying week, E-Safety, Individual Liberty) • I am aware of how the media present information and that the media can be both a positive and negative influence (E-safety link, Individual Liberty) 	<p><u>Gang Violence and Hate</u></p> <ul style="list-style-type: none"> • I know that pressure to behave in an unacceptable or risky way can come from a variety of sources, including people • I know I know how to ask for help and have a range of strategies to resist pressure and distinguish between positive and negative influences <p><u>Radicalisation</u></p> <p><u>Extremism and Terrorism</u></p> <p><u>Honour-based abuse</u></p> <ul style="list-style-type: none"> • I know how to ask for help and have a range of strategies to resist pressure and distinguish between positive and negative influences I understand the difference between ‘charismatic’ and ‘knowledgeable’, including the knowledge that the number of people who are convinced something is true is often unrelated to it actually being true; and the linked concept of ‘group think’(PREVENT) • I am aware of how the media present information and that the media can be both a positive and negative influence (E-safety link, Individual Liberty). 	
<p>Block 4 Subject/Conceptual knowledge/skills:</p> <p>PSHE – Rights and Respect</p>	<p>Block 5 Subject/Conceptual knowledge/skills:</p> <p>PSHE – Being my best</p>	<p>Block 6 Subject/Conceptual knowledge/skills:</p> <p>PSHE – Growing and Changing (Puberty)</p>

<p><u>Gender Based Abuse</u></p> <ul style="list-style-type: none"> • I realise the consequences of anti-social and aggressive behaviours, such as bullying, cyberbullying and racism on individuals and communities 	<p><u>Relationship Abuse and Domestic Abuse</u></p> <ul style="list-style-type: none"> • I can explain the qualities of a positive relationship I understand that abuse in relationships is against the law and know where people can go for help in this situation (RE6, 29, 30, 31, 32) 	<p><u>Gender Based Abuse</u></p> <ul style="list-style-type: none"> • I know that differences and similarities between people arise from a number of factors, including cultural, ethnic, racial and religious diversity, gender and disability
<p><u>Faith Abuse</u></p> <ul style="list-style-type: none"> • I understand the difference between 'charismatic' and 'knowledgeable', including the knowledge that the number of people who are convinced something is true is often unrelated to it actually being true; and the linked concept of 'group think' 		<p><u>Relationship Abuse and Domestic Abuse</u></p> <ul style="list-style-type: none"> • know that civil partnerships and marriage are a demonstration of the commitment made between two people who love and care for each other and want to spend their lives together and who are of the legal age to make that commitment • I know that there are some cultural practices which are against British law and universal human rights
<p><u>CSE</u></p> <ul style="list-style-type: none"> • I know the age at which a person in the UK is able to consent to sexual activity 		
<p><u>Gang Violence and Hate</u></p> <ul style="list-style-type: none"> • I know that pressure to behave in an unacceptable or risky way can come from a variety of sources, including people • I know I know how to ask for help and have a range of strategies to resist pressure and distinguish between positive and negative influences • I realise the consequences of anti-social and aggressive behaviours, such as bullying, cyberbullying and racism on individuals and communities (links to Anti-bullying week, and ESafety) 		<p><u>FGM</u></p> <ul style="list-style-type: none"> • I know that there are some cultural practices which are against British law and universal human rights • I know that female genital mutilation is a crime and how to get support if I have fears about myself or others <p><u>CSE</u></p> <ul style="list-style-type: none"> • I recognise risks in different situations and then decide how to behave responsibly, including judging what kind of physical contact is acceptable or unacceptable • I know the age at which a person in the UK is able to consent to sexual activity