|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Spelling Words**  Spring 2 – Week 4  The ‘ar’ sound | | | | | | | | | | | |
|  | | Say | | | Cover | | Write | | | Check | |
| **Word** | **Monday** | | **Tuesday** | **Wednesday** | | **Thursday** | | **Friday** | **Saturday** | | **Sunday** |
| Farm |  | |  |  | |  | |  |  | |  |
| Park |  | |  |  | |  | |  |  | |  |
| Art |  | |  |  | |  | |  |  | |  |
| Start |  | |  |  | |  | |  |  | |  |
| Chart |  | |  |  | |  | |  |  | |  |
| Shark |  | |  |  | |  | |  |  | |  |
| Darts |  | |  |  | |  | |  |  | |  |
| Imagine |  | |  |  | |  | |  |  | |  |
| Increase |  | |  |  | |  | |  |  | |  |
| Important |  | |  |  | |  | |  |  | |  |
| **Spelling Words**  **Spring 2 – Week 5**  The ‘f’ sound spelt ‘ff’ | | | | | | | | | | | |
|  | | Say | | | Cover | | Write | | | Check | |
| **Word** | **Monday** | | **Tuesday** | **Wednesday** | | **Thursday** | | **Friday** | **Saturday** | | **Sunday** |
| Off |  | |  |  | |  | |  |  | |  |
| Stiff |  | |  |  | |  | |  |  | |  |
| Puff |  | |  |  | |  | |  |  | |  |
| Stiff |  | |  |  | |  | |  |  | |  |
| Handcuff |  | |  |  | |  | |  |  | |  |
| Stuff |  | |  |  | |  | |  |  | |  |
| Staff |  | |  |  | |  | |  |  | |  |
| Interest |  | |  |  | |  | |  |  | |  |
| Island |  | |  |  | |  | |  |  | |  |
| Knowledge |  | |  |  | |  | |  |  | |  |

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| **Spelling Words**  **Spring 2 – Week 6**  The ‘l’ sound spelt ‘ll’ | | | | | | | | | | | |
|  | | Say | | | Cover | | Write | | | Check | |
| **Word** | **Monday** | | **Tuesday** | **Wednesday** | | **Thursday** | | **Friday** | **Saturday** | | **Sunday** |
| Shell |  | |  |  | |  | |  |  | |  |
| Still |  | |  |  | |  | |  |  | |  |
| Spill |  | |  |  | |  | |  |  | |  |
| Silly |  | |  |  | |  | |  |  | |  |
| Hilly |  | |  |  | |  | |  |  | |  |
| Jelly |  | |  |  | |  | |  |  | |  |
| Bully |  | |  |  | |  | |  |  | |  |
| Learn |  | |  |  | |  | |  |  | |  |
| Length |  | |  |  | |  | |  |  | |  |
| Library |  | |  |  | |  | |  |  | |  |