

# The Glapton Academy

## Year 5 Newsletter

### Summer Term 1 – 2024



#### Adventure to Australia!

This half-term we will be travelling to the other side of the Earth to Australia with its sprawling red deserts, sparkling modern cities, tropical rainforests teeming with exotic life and snow-capped mountain ranges.

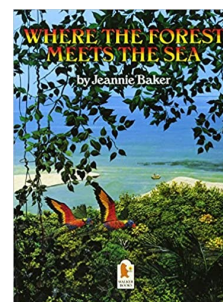
We will start our topic by learning all about biomes. We will learn what a biome zone is, identify different biomes, and how we can map areas of the world by their biomes. Then, we will take a closer look at the biomes of Australia and compare it to biomes of the Himalayas.

We will also be learning about the human and physical geographical features of Australia and researching some of the most famous landmarks. We will be considering why Australia is a popular place for tourists to visit and how tourism contributes to life there.

#### Book recommendation

#### **Where the Forest Meets the Sea by Jeannie Baker**

When a young boy visits a tropical rain forest, he pretends it is a long time ago and that extinct and rare animals live in the forest and aboriginal children play there. But how much longer will the rainforest remain, he wonders?

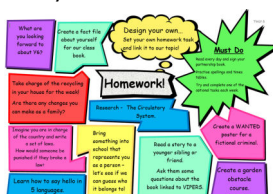


#### Homework

All children will be given homework every **Friday**. This must be completed by the following **Wednesday**.

Homework given will always be a reconsolidation of learning that has taken place in school.

In addition to this, a homework menu will be provided each half term. These tasks will cover a range of skills. Children can choose as many additional tasks as they like to fit in with their busy schedules at home.

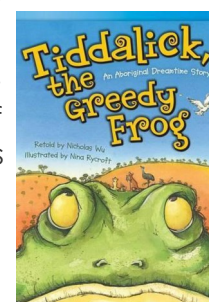


#### English

In English this half term, we will be focussing on a book called 'Tiddalick the Greedy Frog'. This is an aboriginal dreamtime story, linking to our topic 'Adventure to Australia'. We will begin by reading the book thoroughly and identifying the features of a narrative. We will look at what makes a narrative engaging through expanded noun phrases. We will then write our own aboriginal dreamtime story with a similar structure to 'Tiddalick'.

After completing the narrative, we will move to a different purpose: persuasion. We want to persuade people to travel across the world and visit Australia. We will look at persuasive features that convince a reader to change their mind.

Following the persuasive text, we will be writing a non-chronological report about Australia. We will concentrate on the organisation of our writing, building a structure that enhances the readers' experiences and conveys a informative text.



## Maths

In Year 5, we are delving deep into the fascinating world of mathematics, exploring concepts that form the foundation of problem-solving and critical thinking. One area of focus is understanding and mastering the concept of area. Through engaging activities and real-world examples, we guide students to comprehend how to calculate the area of various shapes, such as rectangles, triangles, and parallelograms. By employing hands-on tasks and visual aids, we foster a concrete understanding of the relationship between length and width and how they contribute to determining the total space enclosed within a shape.

In addition to area, Year 5 students will be immersed in the captivating realm of statistics. Through interactive lessons and collaborative projects, we equip students with the skills to collect, organize, and interpret data effectively. They learn how to construct and analyse various types of graphs, including bar graphs, line graphs, and pie charts, enabling them to visualize and comprehend numerical information with ease.

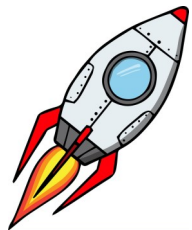


## Maths Vocabulary

Area  
Around the outside  
Polygons  
Shape  
Rectangles  
Triangles  
Estimation  
Bar chart  
Line graph  
Pictogram  
X axis  
Y axis  
Read  
Interpret

## Partnership Books

We will be continuing our reading reward system which was launched earlier this year. Each class will become '**Reading Rocketeers**' aiming to get to 'space' (200 reads) by the end of the academic year. Children are encouraged to read at home every day and to make a note in their partnership book every time they read outside of school. After every 20 reads, they will get one step closer to space and will be rewarded with a token which they can 'spend' on prizes and, of course, books!



## Spellings

All children will be given spelling words to learn each **Friday**.

These should be practised at home as often as possible and different words with the same spelling pattern will be tested in school the following **Friday**.

## PE

Our PE days will be on **Wednesday** this half term however your child's PE kit must be in school every day as this can change. Please ensure your child has the correct PE kit clearly labelled with their name.

### **PE kit consists of:**

Plain white t-shirt  
Black shorts (inside)  
Plain black joggers and top (outside)  
Trainers (outside)  
Safety message - Earrings must be removed by for PE days.

## Dates for your diary

23rd April—St Georges Day  
25th April—Willow class assembly  
6th May—Bank holiday  
9th May—Oak class assembly  
24th May—thank you club  
24th May—Half term

We are looking forward to working with you and your child again this term.

Year 5 Team