|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Spelling Words  **Spring 2 – Week 1 Making plurals using /s/ and /es/**  When a word becomes plural (more than one) you must add an ‘s. However, If the end of the word has the ‘ch’, ‘x’, ‘z’, ‘sh’ or ‘ss’ then you must add /es/ to the end | | | | | | | | | | | | | | | | | | | | | | |
|  | | | Say | | | | | | Cover | | | | Write | | | | | | Check | | | |
| **Word** | **Monday** | | | | **Tuesday** | | **Wednesday** | | | | **Thursday** | | | | **Friday** | | **Saturday** | | | | **Sunday** | |
| Pencils |  | | | |  | |  | | | |  | | | |  | |  | | | |  | |
| Books |  | | | |  | |  | | | |  | | | |  | |  | | | |  | |
| Trains |  | | | |  | |  | | | |  | | | |  | |  | | | |  | |
| Benches |  | | | |  | |  | | | |  | | | |  | |  | | | |  | |
| Boxes |  | | | |  | |  | | | |  | | | |  | |  | | | |  | |
| Churches |  | | | |  | |  | | | |  | | | |  | |  | | | |  | |
| Glasses |  | | | |  | |  | | | |  | | | |  | |  | | | |  | |
| Different |  | | | |  | |  | | | |  | | | |  | |  | | | |  | |
| Actual |  | | | |  | |  | | | |  | | | |  | |  | | | |  | |
| Busy |  | | | |  | |  | | | |  | | | |  | |  | | | |  | |
| Spelling Words  **Spring 2 – Week 2**  A **digraph** is two letters (two vowels or two consonants or a vowel and a **consonant**) which together make one sound (as in the words tail, boat, found or read). When a **digraph** is **split** by a **consonant** it becomes a **split digraph**. | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | Say | | | | | | Cover | | | | Write | | | | | | Check | | | |
| **Word** | | **Monday** | | | | **Tuesday** | | **Wednesday** | | | | **Thursday** | | | | **Friday** | | **Saturday** | | | | **Sunday** | |
| knowledge | |  | | | |  | |  | | | |  | | | |  | |  | | | |  | |
| library | |  | | | |  | |  | | | |  | | | |  | |  | | | |  | |
| often | |  | | | |  | |  | | | |  | | | |  | |  | | | |  | |
| shape | |  | | | |  | |  | | | |  | | | |  | |  | | | |  | |
| flake | |  | | | |  | |  | | | |  | | | |  | |  | | | |  | |
| gate | |  | | | |  | |  | | | |  | | | |  | |  | | | |  | |
| blame | |  | | | |  | |  | | | |  | | | |  | |  | | | |  | |
| shade | |  | | | |  | |  | | | |  | | | |  | |  | | | |  | |
| frame | |  | | | |  | |  | | | |  | | | |  | |  | | | |  | |
| lemonade | |  | | | |  | |  | | | |  | | | |  | |  | | | |  | |
| Spelling Words  **Spring 2 – Week 3**  A **digraph** is two letters (two vowels or two consonants or a vowel and a **consonant**) which together make one sound (as in the words tail, boat, found or read). When a **digraph** is **split** by a **consonant** it becomes a **split digraph**. | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | Say | | | | | | Cover | | | | Write | | | | | | Check | | | |
| **Word** | | **Monday** | | | | **Tuesday** | | **Wednesday** | | | | **Thursday** | | | | **Friday** | | **Saturday** | | | | **Sunday** | |
| sentence | |  | | | |  | |  | | | |  | | | |  | |  | | | |  | |
| opposite | |  | | | |  | |  | | | |  | | | |  | |  | | | |  | |
| experience | |  | | | |  | |  | | | |  | | | |  | |  | | | |  | |
| love | |  | | | |  | |  | | | |  | | | |  | |  | | | |  | |
| globe | |  | | | |  | |  | | | |  | | | |  | |  | | | |  | |
| throne | |  | | | |  | |  | | | |  | | | |  | |  | | | |  | |
| stone | |  | | | |  | |  | | | |  | | | |  | |  | | | |  | |
| envelope | |  | | | |  | |  | | | |  | | | |  | |  | | | |  | |
| rope | |  | | | |  | |  | | | |  | | | |  | |  | | | |  | |
| antelope | |  | | | |  | |  | | | |  | | | |  | |  | | | |  | |
| Spelling Words  **Spring 2 – Week 4**  A **digraph** is two letters (two vowels or two consonants or a vowel and a **consonant**) which together make one sound (as in the words tail, boat, found or read). When a **digraph** is **split** by a **consonant** it becomes a **split digraph**. | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | Say | | | | | | Cover | | | | Write | | | | | | Check | | | |
| **Word** | | **Monday** | | | | **Tuesday** | | **Wednesday** | | | | **Thursday** | | | | **Friday** | | **Saturday** | | | | **Sunday** | |
| medicine | |  | | | |  | |  | | | |  | | | |  | |  | | | |  | |
| material | |  | | | |  | |  | | | |  | | | |  | |  | | | |  | |
| mention | |  | | | |  | |  | | | |  | | | |  | |  | | | |  | |
| true | |  | | | |  | |  | | | |  | | | |  | |  | | | |  | |
| flute | |  | | | |  | |  | | | |  | | | |  | |  | | | |  | |
| computer | |  | | | |  | |  | | | |  | | | |  | |  | | | |  | |
| rule | |  | | | |  | |  | | | |  | | | |  | |  | | | |  | |
| tune | |  | | | |  | |  | | | |  | | | |  | |  | | | |  | |
| fortune | |  | | | |  | |  | | | |  | | | |  | |  | | | |  | |
| refuse | |  | | | |  | |  | | | |  | | | |  | |  | | | |  | |