E-Safety Progression

E Safety strands	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	I can understand what being online may look like, the different feelings we can experience online and how to identify adults who can help. I can understand that people online may try to manipulate others, how this can make someone feel and how to identify and approach adults who can help. I can understand that photos can be shared online To understand the importance of seeking	I can understand the meaning of personal information, how it is unique to a person and when it should be given to trusted adults. I can identify characteristics of people that are trustworthy in my life. I can identify a risky situation when a trusted adult's help may be needed. I know that my emotions can help me stay alert to unsafe situations.	I can recognise the risks of sharing publically online and what to do when something does not feel safe. I can understand consent and when it is appropriate to share something online. I can understand some of the ways we can protect ourselves online against manipulation. I can understand the misconceptions that the internet sometimes conveys (lifestyle, self-esteem etc).	I know the types of information that can put me at risk if it is shared online. I can protect my private and personal information from identify theft and other scams. I know what plagiarism is and I can describe its consequences. I can create a strong password using characteristics of a secure password. I can identify spam and explore ways of safely managing unwanted messages.	I know the benefits and risks of various modes of communication. I know the safety rules and responsible behaviour when using new technologies. I know the SMART rules for when using the internet. I can understand the difference between communicating face-to-face and online. I can explore the validity of online content and identify trustworthy sources. I can understand cyberbullying and know what to do if confronted with cyberbullying.	• I can understand online security and protecting personal information using passwords, lock screens and two step verification. • I can customise privacy settings for online services. • Recognise that seeking help from one another is a sign of strength. • I have developed an awareness of relevant e-safety issues such as cyber bullying, sexting, grooming, peer pressure, harassment and radicalisation. • I understand my role in keeping myself and my peers safe (reporting) .

| | | permission before being on internet. | I can understand when to discuss online experiences with a trusted adult. | I can understand the need for strong passwords.

I can identify forms of advertising online. | I can analyse why private information should now be given to anyone online without a trusted adult's permission.

I know how to respond to online information requests.

I know the key similarities and differences between in person bullying and cyber bullying.

I know key strategies for dealing with cyber bullying. | | |