

English Key Skills – Stages Overview

Stage	Phonics	Spelling Patterns	Reading Key Skills	Writing Key Skills	Text Level
1a	* Glapton Phonics: Phase 1 and 2				
1b	* Glapton Phonics: Phase 3 and 4				
1c	* Glapton Phonics: Phase 5				
2	* Glapton Phonics: Phase 3 and 4 (spelling focus) * Glapton Spelling: Stage 2 * Glapton Word List: Stage 3 (introduce)				
3	* Glapton Phonics: Phase 5 (spelling focus) * Glapton Spelling: Stage 3 * Glapton Word List: Stage 3		* I can use phonic knowledge to blend sounds together to read words. * I can read, on sight, all the words from Stage 3 word list.	* I can begin to spot whether my spellings are being used as nouns or verbs when in phrases and clauses.	
4	* Glapton Spelling: Stage 4 * Glapton Word List: Stage 4		* I can read familiar endings to words (-s, -es, -ing, -ed, -er, -est). * I can read familiar words quickly, without needing to sound them out (at over 90 words per minute). * I can read most words containing common suffixes. * I can use a range of decoding strategies. * I can read accurately most words of two or more syllables. * I can sound out most unfamiliar words accurately, without much hesitation. * I can read, on sight, all the words from Stage 4 word list.	* I can begin to spot whether my spellings are being used as nouns, verbs, adjectives or adverbs when in phrases and clauses. * I can combine my spellings to make simple sentences. * I can join clauses containing my spellings using and . * I can use my spellings in statements. * I can use my spellings in questions. * I can use my spellings in commands and exclamations. * I can use my spellings in expanded noun phrases.	

5	<ul style="list-style-type: none"> * Glapton Spelling: Stage 5 * Glapton Word List: Stage 5 	<ul style="list-style-type: none"> * I can use knowledge of root words, suffixes and prefixes to read and understand new words. * I can use the context of the sentence to help me to read unfamiliar words. * I can recognise where words I am reading are an exception to the rule. * I can read, on sight, all the words from Stage 5 word list. 	<ul style="list-style-type: none"> * I can spot whether my spellings are being used as nouns, verbs, adjectives or adverbs when in phrases and clauses. * I can use my spellings in compound sentences. * I can use my spellings in preposition phrases. * I can use my spellings in detailed expanded noun phrases. * I can use my spellings in complex sentences. 	
6	<ul style="list-style-type: none"> * Glapton Spelling: Stage 6 * Glapton Word List: Stage 6 	<ul style="list-style-type: none"> * I can maintain fluency and accuracy when reading complex sentences, with subordinate clauses. * I can work out the pronunciation of homophones, using the context of the sentence. * I can cope with different features of language used in poems and prose (e.g. dialect, abbreviations, colloquialisms and specialist vocabulary). * I can apply my knowledge of root words, prefixes and suffixes to help me read aloud accurately and to understand what I am reading. * I can work out the meaning of words I am unfamiliar with from the context of the sentence and surrounding text. * I can read, on sight, all the words from Stage 6 word list. 	<ul style="list-style-type: none"> * I can spot whether my spellings are being used as nouns, verbs, adjectives or adverbs when in phrases and clauses I have written. * I can use my spellings in relative clauses. * I can choose and use my spellings for effect. * I can use my spellings in a range of simple, compound and complex sentences. 	<ul style="list-style-type: none"> * I can use my spellings correctly in non-fiction texts I write. * I can use my spellings correctly in fiction texts I write. * I can use my spellings correctly in poetry I write.